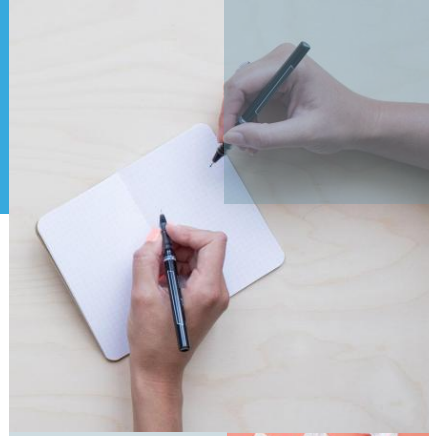




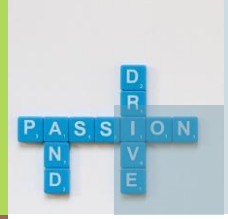





Metod Guided Discovery: практика применения

Анна Николаевна
Бахарева

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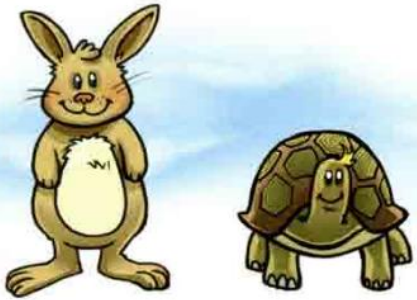
Rules told are
rules
forgotten;
rules
discovered are
rules owned






1 Listen and read.

1



Once upon a time, there was a very **fast hare** and a very **slow tortoise**.

2



The hare always laughed at the tortoise because he was so slow.

The next day, when they started the race, the hare **jumped** forward. Very soon he was far ahead of the tortoise.

4





Guided Discovery Learning

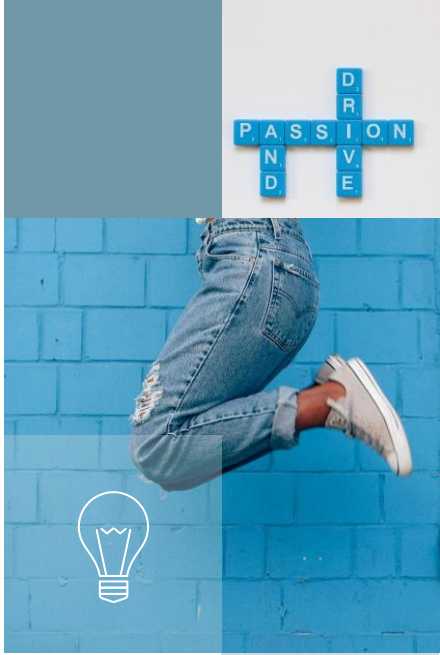
DEDUCTIVE APPROACH

-Rules first, examples later

VS.

INDUCTIVE APPROACH

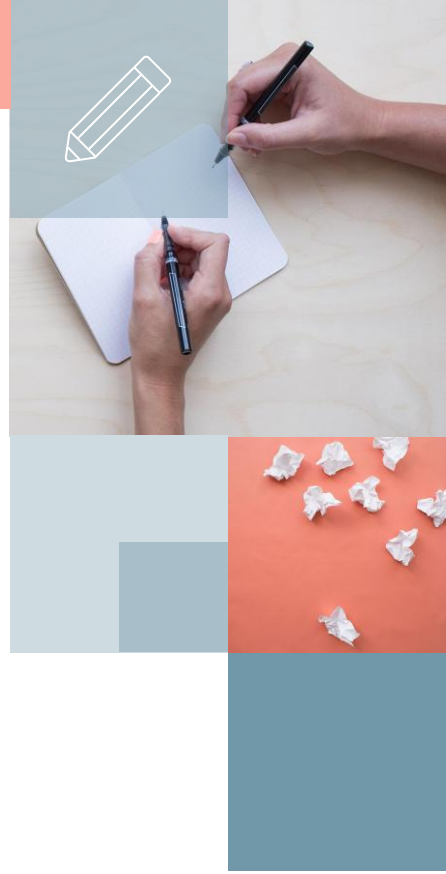
- We start with examples and work our way towards the rules – guided by teacher's questions



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Advantages and disadvantages

- + Rules more memorable
- + Practice in identifying patterns (more autonomy/independence for learners, less TTT)
- - Not all learners will like it (due to personality, proficiency level)
- - Not easy for the teacher (good knowledge of language, good examples need to be found)
- - Many grammar rules are not that straightforward



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Language points that can work well

- - Comparatives and Superlatives
- - Tag questions
- - Conditionals
- - Determiners with countable and uncountable nouns
- - Adverts of frequency
- - Tense shift in Reported speech
- (clear form + clear meaning)



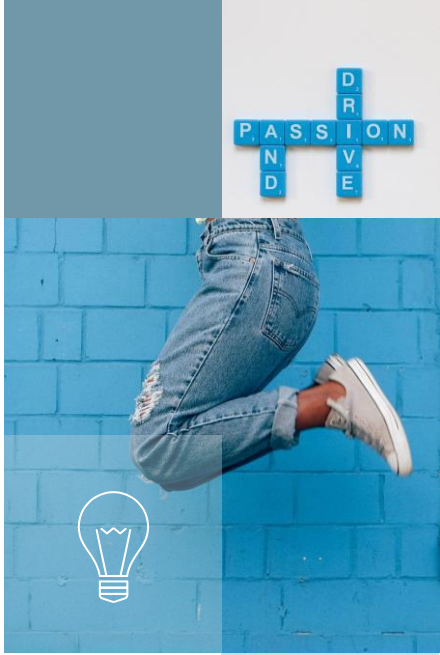


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IF I HAD MONEY – BLUES DELIGHT

- If I **had** money
  I'd buy those people a place to stay
  If I had money
  I'd buy those people a place to stay
  But all I've got is a dime
  And I've got so little time
- If I **had** faith
  I'd get down on my knees
  If I **had** faith,
  I'd get down on my knees
  But all I've got is bad religion
  And I got nowhere, nowhere to pray

- *"Has he got much money?"* → (No, he's got only 10 cents).
- *"Can he really buy poor people a house? – (No, he can't, it's an imaginary situation).*
- *"Is he talking about a real past event, or an imaginary present/future?"* → (Imaginary present/future).



DIE WITH A SMILE – Lady Gaga, Bruno Mars

If the world **was ending,**

***I'd* wanna** be next to you.

If the party ***was*** *over,*

And our time on Earth **was through**

***I'd* wanna hold** you just for a while and **die** with a smile.*

"Is the world actually ending right now?" → (No).

"Is this a real situation or an imaginary one?" → (**Imaginary / hypothetical).**

"Is he talking about a real past event, or an imaginary present/future?" → (**Imaginary present/future).**



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RULE (Form)

IF Past Simple,	WOULD V1	
IF Past Continuous,	WOULD	V1



Thanks!

Any questions?

