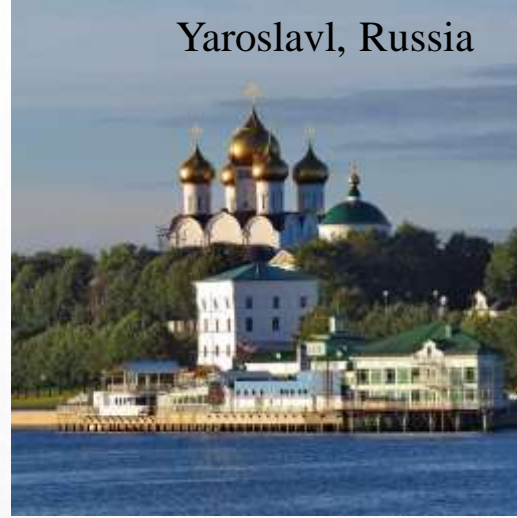




Bath, England



Yaroslavl, Russia



Venice, Italy



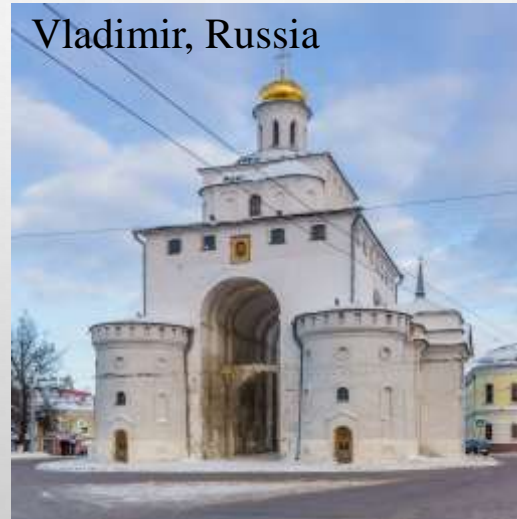
Agra, India



Great Barrier Reef, Australia



Vladimir, Russia



Yellowstone, USA



Kizhi, Russia



WORLD HERITAGE SITES

OUR GOAL IS

to review the vocabulary related to “Travelling and cultural heritage” and put it into practice in a communicative situation



ENTRY TICKET

“THE WORLD IS A BOOK, AND THOSE WHO DO NOT TRAVEL READ ONLY ONE PAGE.”

Do you agree? (Yes/No)

One place you want to visit: _____

Why? (one adjective/noun) _____

What do you know about UNESCO? _____

TRAVEL AGENCY		FIRST CLASS
	Passenger Name: PETER ANDERSON	Flight: A78956
	First Class: FROM: SPAIN	Gate: 45A
	FLIGHT: A78956	Seat: 24B
	SEAT: 24B	
	TIME: 8:40	
	Gate Close 30 minute before departure	



unesco

FUNCTION?

UNESCO FUNCTIONS

- **Education:** advances education for all, promoting literacy, and lifelong learning initiatives.
- **Culture:** safeguards cultural and natural heritage and protects heritage in danger.
- **Natural and social sciences:** promotes scientific cooperation for sustainable development.
- **Communication and information:** promotes media freedom.
- **Knowledge exchange:** organizes meetings, studies to share knowledge.



GROUPS

ECO-TOURISTS

HISTORIANS

ADVENTURERS

REVIEWERS



GROUPS

ECO-TOURISTS

HISTORIANS

ADVENTURERS

REVIEWERS



CLIENT BRIEF:

The Johnson family

What we want:
family-friendly itinerary

What we do NOT want:
difficult hikes

CLIENT BRIEF:

UNESCO

What we want:
highlight
the outstanding
universal value

What we do NOT want:
ignore the problems

CLIENT BRIEF:

Travel bloggers

What we want:
authentic experiences

What we do NOT want:
boring museum tours

CLIENT BRIEF:

Travel magazine

What we want:
analysis of threats

What we do NOT want:
"paradise on Earth"
 clichés

FACT FILE

1

General
information

2

How to get
there?

3

Historical and
cultural
significance

4

Current threats

5

Rules for visitors
and tips

EXIT TICKET REFLECTION

- One new word I learned today:

- One more place I want to visit now:

- Why? (one noun/adjective)

- Role of UNESCO:



HOMework

LEVEL	ASSIGNMENT	WHY CHOOSE IT?
LEVEL 1 (EASY)	Starlight 10, p.91 – read the text about your group’s site again. Write out 5 new words with translation.	If you want to review and remember basic vocabulary.
LEVEL 2 (MEDIUM)	Starlight 10, p.91 – read the text about ANY site from the textbook (Bath, Yaroslavl, Vladimir, or Agra). Write a short paragraph (5-7 sentences) comparing it to YOUR group’s site.	If you want to practice writing and make connections.
LEVEL 3 (CHALLENGE)	Starlight 10, p.91 – read ALL four texts. Choose ONE site that is NOT your group’s. Imagine that you are a tour guide. Write a short speech (10-12 sentences) to present this site to tourists. Use at least 8 words from our Starlight vocabulary list.	If you want a challenge and want to practice presentation skills.