

# CLIL in the 21st Century Classroom



Глякина Фаридра Рафаиловна |  
English Department  
МАОУ Гимназия №9  
г. Екатеринбург



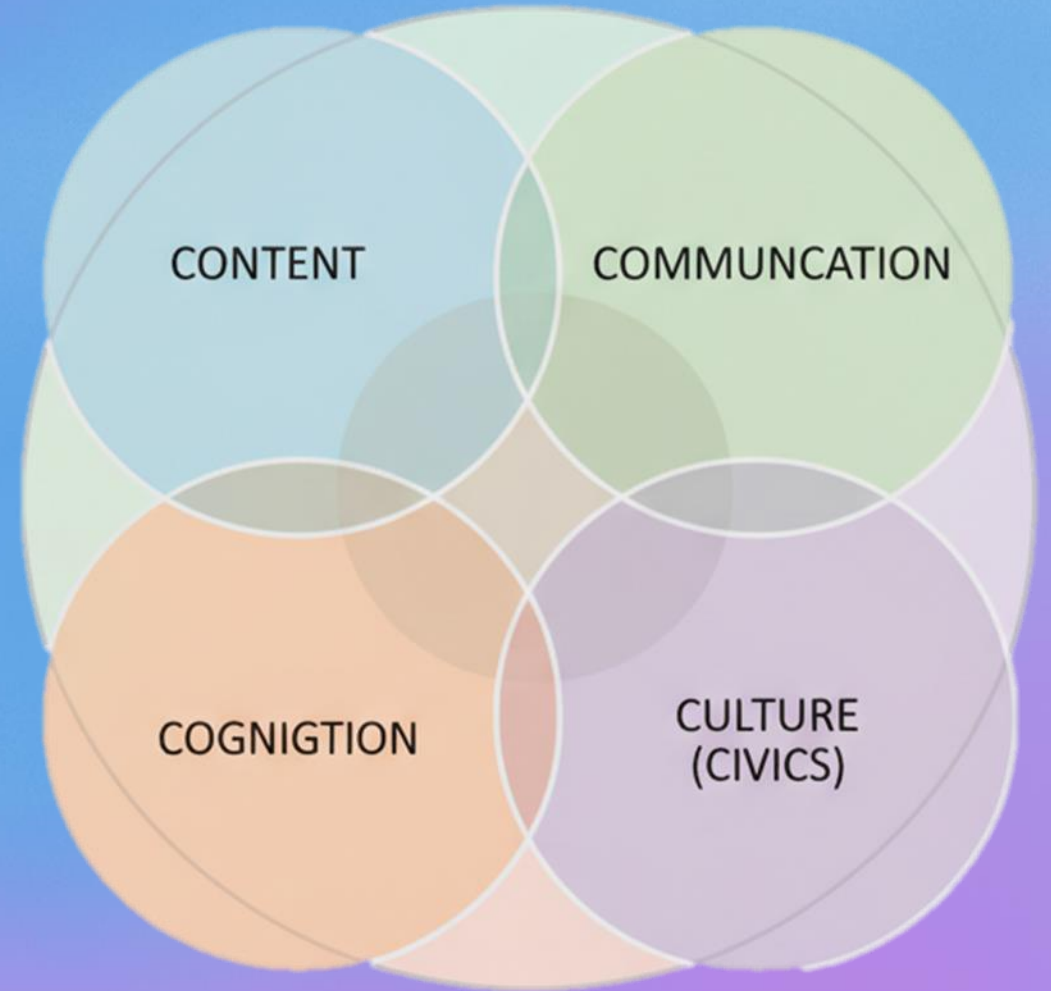
# The Problem with Isolated Learning

- English as a subject  $\neq$  English as a tool.
- Students pass exams but struggle to research, debate, or analyze.
- The gap between the classroom and the real world.



# What is CLIL?

- **Content:** Subject matter (Physics, History, Art)
- **Communication:** Language to learn & language to use
- **Cognition:** Thinking skills (Analyzing, Evaluating)
- **Culture:** Exposure to global perspectives



# The Language Triptych

- **Language OF learning:** Key vocabulary (photosynthesis, quadratic)
- **Language FOR learning:** Group work phrases (I disagree because...)
- **Language THROUGH learning:** New language that emerges during the task

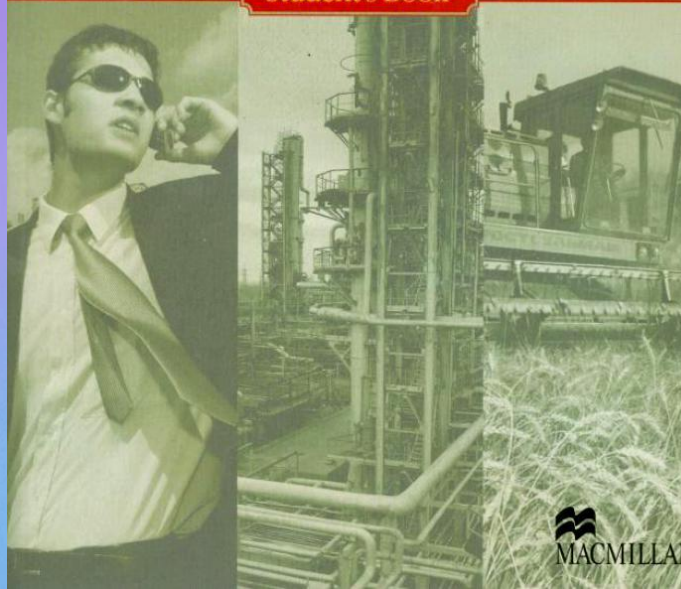


Lilia Raitzkaya  
Stuart Cochrane

# MACMILLAN

## Guide to Economics

Student's Book



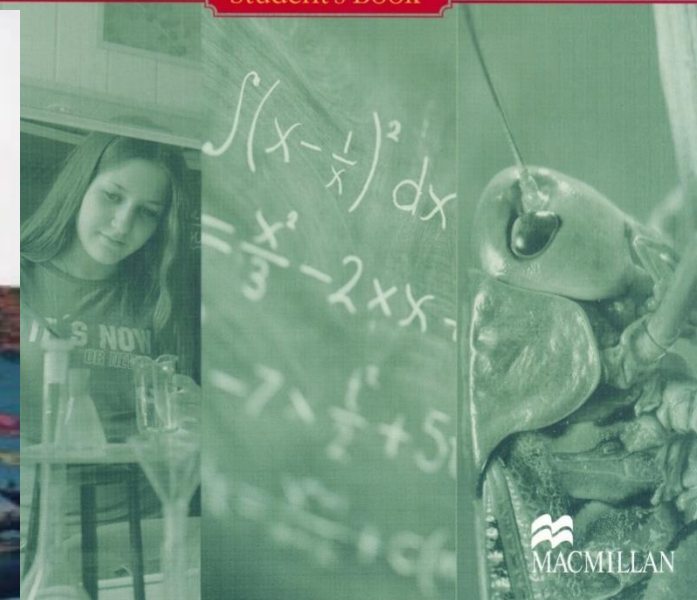
Elena Kozharskaya  
Kevin McNicholas  
Angela Bandis

Natalia Konstantinova  
Joanne Hodson  
Joanne Stournara

# MACMILLAN

## Guide to Science

Student's Book



Elizabeth Sharman

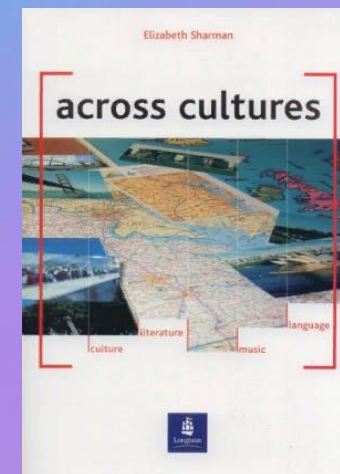
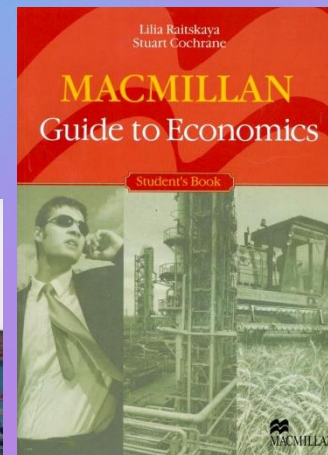
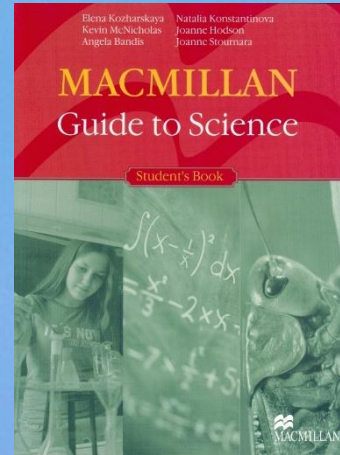
# across cultures



# Elective Courses in the Context of Specialized Education:

Curriculum developed for the Macmillan textbooks:

- **"Guide to Science"** – Natural Sciences Profile
- **"Guide to Economics"** – Mathematics and Economics Profile
  - \*"Introduction to Economics in a Foreign Language (English)", Grades 10-11\*
- **"Across Cultures"** – Humanities Profile
  - \*"Cultural Studies / Country Studies", Grades 10-11\*



# CLIL in Action: Regional Olympiad “Discovering Science”

- **The Idea:** Taking CLIL beyond the classroom into a competitive, motivating format.
- **The Format:** Students choose their track based on their interests and future career:
  - *Natural Sciences* (Biology/Chemistry)
  - *Physics & Mathematics*
  - *Socio-Economics* (Economics/Business English)
  - *Humanities* (Literature/Social Studies)
- **The Tasks:** Authentic CLIL assessment in action.
  - Listening on a scientific topic.
  - Reading authentic subject-related texts.
  - Completing a lexico-grammar test based on academic language.



УРАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ  
ПЕДАГОГИЧЕСКИЙ  
УНИВЕРСИТЕТ

ОСНОВАН В 1930 ГОДУ



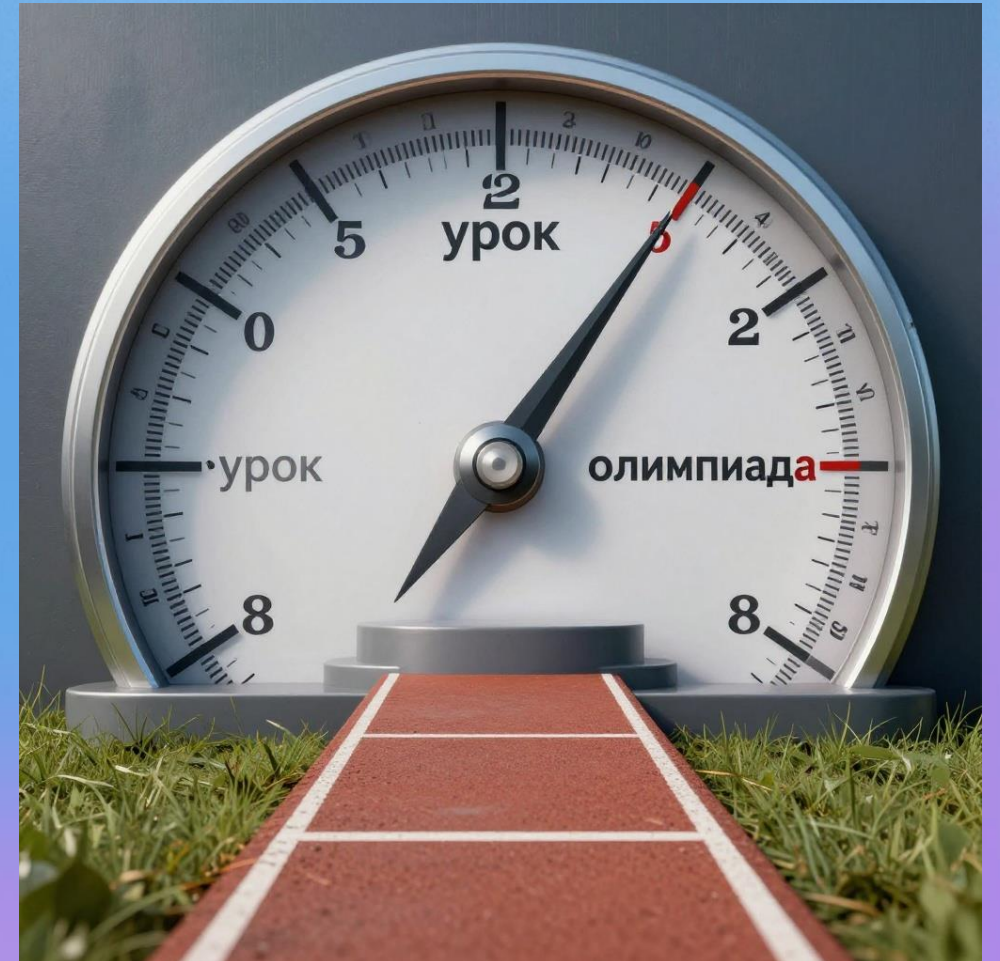
# From Classroom to Olympiad: See CLIL in Action Today

**You've seen the theory. Now see the practice.**









Today's Open Lessons will showcase the very projects we discussed:

- Chemistry + English → preparation for the Natural Sciences track
- Maths + English → preparation for the Physics/Mathematics track
- Economics + English → preparation for the Socio-Economic track

**Watch how we build the skills for the "Discovering Science" Olympiad**



# A Menu of CLIL Projects

-  **English + Biology:** Plants as National Symbols
-  **English + Economics:** Government Regulation of Markets
-  **English + Chemistry:** The Wagner Reaction
-  **English + Mathematics:** Which Bank Offers the Best Savings Account?
-  **English (Debate):** Robots and Humans: Pros and Cons
-  **German + English + Literature:** Directors of a Fairy Tale: Preparing for the "Frau Holle" Olympiad Task  
An Intercultural Project as an Olympiad Challenge:  
Creating Bilingual (German/English) Educational Videos  
Inspired by "Frau Holle"
-  **English + Physics:** Heat Loss: Thermal Insulation  
Properties of Materials
-  **German:** Persönlichkeit und Aussehen (Personality and Appearance)

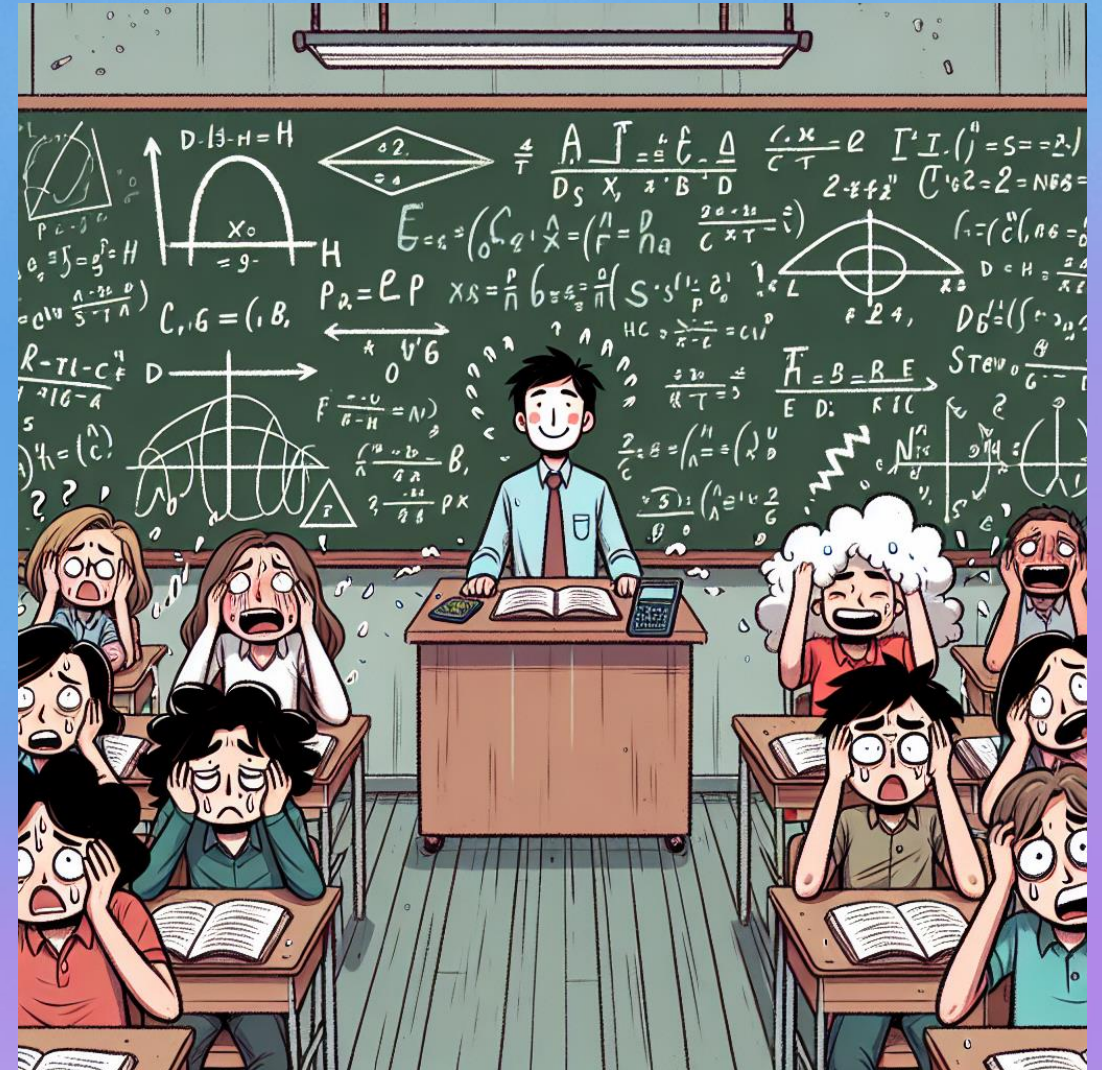


# The "Big" Mistake Teachers Make

✗ Mistake: Using CLIL = Lecturing in English.

✓ Reality: CLIL = Input + Interaction.

- We must lower the linguistic ceiling to raise the academic floor.



# Assessment in CLIL

- Assess **both** subject competence AND language.
- Allow code-switching in drafts.
- Success = Ideas conveyed, not just grammar perfect.



# The Ripple Effect

- CLIL boosts L1 literacy.
- Increases motivation (authentic tasks).
- Prepares students for international universities.



# Start Small, Think Big

- You don't need to rewrite the curriculum.
- Start with **one module, one project**.
- **Collaboration** is key (Subject Teacher + Language Teacher).
- Thank you. Questions?

