



# *Getting ready for Olympiad*

Listening, reading, speaking




# General characteristic of Olympiad participants

- High-ability
- Curious
- Purposeful
- Persistent
- Determined






# Habit -tracker

- Aim
  - Result
  - Motivation
  - Back-up plan
  - Basis (what exactly I am doing)
  - Reward
  - Tracker
  - Check and tick
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# Reading

- **Municipal round**
  - Раздел 2 (Чтение) включает 25 заданий, из которых 10 заданий на подстановку пропущенных предложений в тексте
  - 15 заданий с выбором одного правильного ответа из четырех предложенных.
  - Рекомендуемое время на выполнение Раздела 1 – 30 минут.
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## Listening Municipal round

- Раздел 1 (Аудирование) включает 5 заданий с выбором одного правильного ответа из пяти предложенных.
  - Рекомендуемое время на выполнение Раздела 1 – 10 минут
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## Listening

Time: 10 minutes

*You are going to hear five different people talking about the street market they visited. Read questions 1-5, and match each question to the person A-E that it refers to. Use the letters only once. You'll hear the recording twice.*


- A Speaker 1
- B Speaker 2
- C Speaker 3
- D Speaker 4
- E Speaker 5

1. Who was impressed with the variety of stalls there? \_\_\_\_\_
2. Who felt very much at home there? \_\_\_\_\_
3. Who had a tight budget and was concerned about over-spending? \_\_\_\_\_
4. Who was delighted that he/she made so much money? \_\_\_\_\_
5. Who said that everyone could find something to buy there? \_\_\_\_\_

*(audio from A. Simmons, Mastering the FCE, Burlington Books, UK, 2010)*




# LISTENING

- Time 15 minutes
  - 15 points
  - Task 1 – items 1-10, True/False, you'll hear the text **TWICE**
  - Task 2 – items 11-15, you'll hear the text **ONCE**
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# Regional round (Listening and reading)

- 1 hour 30 minutes
  - 4 tasks
  - Task 1 – listening (True/False), 1-10 items, you'll hear the text **TWICE**
  - Task 2 – listening (multiple choice A B C), items 11-15, you'll hear the text **ONCE**
  - Task 3 - **INTEGRATED LISTENING AND READING** (questions 16-25), you'll hear the text **TWICE**
  - TASK 4 - Read the text and answer questions 26-40
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# Speech Planning Worksheet

- ***A. Get Audience's Attention***
  - ***B. State The Topic***
  - ***C. Relate To Audience***
  - ***D. Preview Main Points***
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## Body of Presentation (The body includes the main points of your message.) 80%

- A point can be expressed in many different ways.
  - Repeat an important point before moving on to discuss another point.
  - Use transitions to connect parts of the presentation.
  - Use stories, personal experiences or humor to add interest and reinforce each point.
  - Picture words help individuals visualize what you say and keep the listener interested
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## Conclusion

- **A. Signal the close** of the speech by using a simple transition sentence that lets the audience know the speech is nearly finished.
  - **B. Reinforce the main points** by reminding the audience about the most important things they have just heard.
  - **C. End strongly**
    - Use a brief story, example, or quotation.
    - Or, encourage the audience to do something to follow up on what they have just heard.
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